



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHARADRAO PAWAR ARTS AND COMMERCE COLLEGE GADCHANDUR
Name of the head of the Institution	Dr. Sanjaykumar Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07173246269
Mobile no.	9422838773
Registered Email	sharadraopawarcollege@gmail.com
Alternate Email	sharad_pmv@yahoo.in
Address	SHARADRAO PAWAR ARTS & COMMERCE COLLEGE
City/Town	Gadchandur
State/UT	Maharashtra
Pincode	442908

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjay B. Gore
Phone no/Alternate Phone no.	07173246269
Mobile no.	9226116540
Registered Email	sanjaygore.1462@rediffmail.com
Alternate Email	sharad_pmv@yahoo.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.spmgadchandur.ac.in/wp-content/uploads/2021/02/AQAR-report-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.spmgadchandur.ac.in/wp-content/uploads/2019/12/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.48	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	12-Dec-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting	09-Apr-2020 01	15
IQAC Meeting	22-Nov-2019 01	14
IQAC Meeting	05-Jul-2019 01	15
Collection of feedback from various stake holders	16-Mar-2020 00	261
Internal Administrative and Academic Audit	31-Mar-2020 02	0
Training programme for teachers on conduct of online classes	30-Mar-2020 02	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Eight certificate courses were introduced to enhance the skill of students and focus on cocurricular and extra curricular activities for the all round

development of students.

Use of ICT technology and tools is made extensive.

Conduct survey on Access to Higher Education programme in tribal and rural area.

Academic and administrative audit was made.

Organized intercollegiate Gondwana University Level Cross Country competition and also one day seminar on current issues by History, Political Science, Economics, Sociology, Library Science departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Organizing educational Study Tours.	Study tour were organized study of Local Self Government.
Participation of students in State/National level seminar and conferences	Students participated in several University/State/National seminar and Conferences.
Organizing various extension and community oriented activities during the session.	Successfully organized several extension and community development activities.
To secure active participation of the students at university level/state level/national level activities in NSS, Sports and Cultural departments.	Secured students participation in University/State and National level activities and competition.
Organizing departmentwise seminar and quizzes for students (college level)	History, Political Science, Economics, Sociology, Library Science deepartment were organized one day seminar on various current issues.
Conducting Special NSS Camp at adopted village	NSS Special Camp was organized in Bibee adopted village.
Introduction academic and skill development certificate courses.	Intorduced eight certificate coursees on skill based and academic base current issues by departiments

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	04-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Nov-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System has been in operation at the institution to facilitate online admission process, generation of examination forms, admission cards, online scholarship, payment of salary, downloading of university examination question papers. All the office staff have been given training in the operation of M.I.S and the system found to be very convenient and useful for students and staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is basically designed by the parent university. Since most of our faculty members on Board of Studies of the University in concerned subject, they play key role in preparation and upgradation of the syllabus. The IQAC conducts meeting at the beginning of every academic session to guide the teachers in preparation of the teaching plan. Every subject teacher prepares teaching diary at the commencement of the academic session. Accordingly they design classroom modules, seminars, group discussions and other activities to deliver curriculum content in effective manner. Department wise syllabus completion reports are submitted to Principal and IQAC periodically The Principal and H.O.Ds supervise and monitor the teaching-learning process periodically through staff council meetings. Unit tests, Assignments, project work are conducted to evaluate performance of students. Additional classes are taken as and when necessary for completion of syllabus and clarifying doubts of students. Special focus being made on interactive learning through ICT tools for effective delivery of curriculum content.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Awareness Course in Library Information Center	Nil	18/08/2019	37	Employability	Skills in Library Management
Certificate course on Yoga Meditation	Nil	21/06/2019	30	Employability as Yoga Instructor	Skills in physical and mental fitness
Short Term Course in Communication Skill	Nil	03/08/2020	50	Employability	Communicative Skills
Certificate Course on Marathi	Nil	02/01/2020	48	Employability	Communicative Skills
Certificate Course in Digital Literacy	Nil	05/09/2019	20	Employability	Skill Development in hardware and software development
Course on Capital Market	Nil	15/11/2019	30	Stock Broking	Skill development in stock trading
Certificate course in sociology	Nil	10/09/2019	30	Societal Issues	social awareness

17.2 – Academic Flexibility

17.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/06/2019
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17.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Political Science	01/05/2019
BA	History	01/06/2019
BA	Economics	01/06/2019
BA	Sociology	01/06/2019
BA	Marathi Literature	01/06/2019

17.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

305

Nil

17.3 – Curriculum Enrichment

17.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	21/06/2019	46
Communication Skills and Personality Development	08/01/2020	60
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17.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Study of working of Local Self Government Nagar Parishad Gadchandur	40
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17.4 – Feedback System

17.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

17.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?(maximum 500 words)

Feedback Obtained
The Institution has formed a feedback committee for the collection and analysis of feedback. The committee prepares questionnaire covering curriculum, academic, library, teachinglearning, administrative, student support aspects and collects answers from stakeholders. The answers collected are then analysed. The average and percentage of various criterion inputs are calculated. The inputs are summarized and analysed. The analysis is then placed before various forums such as staff council, IQAC, department wise meetings, H.O.Ds meeting and College Development Council for appraisal of the present scenario and for taking measures for improvement. On the basis of inputs on curriculum, suggestions are submitted to the University for bringing necessary changes in the curriculum and the matter is pursued by the Principal, who is also member of the Senate of the University at Academic council and also by our faculty at concerned board of studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts &	660	517	517

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	517	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	14	4	4	5

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of each academic session, the Principal announces list of mentors for each class. A full time teacher is appointed as mentor for each class. Where the class consists of large number of students, the class is divided into groups and two or three mentors are appointed. The mentors monitor the academic progress of their wards and also acts as counsellors and guides for them in academic and psychological matters. They frequently met their wards and provide requisite counselling. They identify career available avenues and prospects and guide the students to enrich their skills and qualification in order to grab the opportunities. The mentors also identify slow learners and take remedial measures for the improvement of their performance. In case of socially and economically backward students, the mentors provide necessary advice in matters of getting scholarship and free ship facilities. The mentors periodically discuss the problems of wards with the Principal and take his advice and guidance in solving the problems. The mentorward system found to be very useful in tracking student progression and also found to be effective in providing necessary support and confidence to the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
517	8	1 : 65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2019	NIL	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	B.A.Sem VI	27/10/2019	31/10/2020
BA	00	B.A.Sem V	15/11/2019	30/01/2020
BA	00	B.A.Sem IV	27/10/2019	29/07/2020
BA	00	B.A.Sem III	15/11/2019	30/01/2020
BA	00	B.A.Sem II	27/10/2019	29/07/2020
BA	00	B.A.Sem I	15/11/2019	01/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopted continuous evaluation methods at the institutional level in the form of assignments, unit tests, model tests, group discussions and class room seminars with a view to identify the performance of the students and their levels of comprehension. These measures also enable to identify the slow and poor learners, so that necessary remedial classes can be arranged for them. The student is also having 20 marks as college assessment marks, which will be added to the marks secured by them in university examination. The performance appraisal made through the continuous internal evaluation system serves as a basis for awarding the internal assessment marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the session, the head of the Departments in consultation with the Principal prepare academic calendar in compliance with the academic calendar prepared by the parent university. The academic calendar is communicated to the students through prospectus, circulars and display on notice boards. Every effort is taken to strictly adhere to the academic calendar for teaching learning and evaluation aspects

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.spmgadchandur.ac.in/wp-content/uploads/2019/12/COURSE-OUTCOME-.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	Arts And Humanities	60	58	96.66

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.spmgadchandur.ac.in/wp-content/uploads/2021/04/2019-20-Student-Satisfaction-Survey-Data-Charte.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	09/12/2019
Career Opportunities after Graduation	IQAC	10/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	08

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	POLITICAL SCIENCE	8	6.4

International	SOCIOLOGY	5	7.13
International	HISTORY	2	6.39
International	MARATHI	3	5.5
International	ECONOMICS	8	6.3
International	PHYSICAL EDUCATION	4	0.69
International	LIBRARY SCIENCE	1	6.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1
HISTORY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	147	58	69
Presented papers	24	2	2	1
Resource persons	Nil	1	Nil	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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International Yoga Day Fit India Movement	NSS Unit	8	50
One Student One Tree Project	NSS Unit	8	50
Rally for Flood Victims (M.S.) co-operation	NSS Unit	8	75
Mahatma Gandhi Janm Shatabdi Sohala Organized the awareness rally on FIT India, Voter campaigning and Plastic Nirmulan	NSS Unit	8	252
Blood Donation Camp	College Level NSS Unit with Narendracharya Maharaj Sewa Mandal Gadchandur	8	102
AIDS awareness Progress programme	NSS Unit Rural Hospital, Gadchandur	8	134
Road Safety Programme	NSS Unit RTO Office Chandrapur	8	135
Ek Bharat Shresth Bharat	NSS Unit	8	61
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NATIONAL LEVEL NSS CAMP	PARTICIPATED	MINISTRY OF YOUTH AFFAIRS AND SPORTS AND REGIONAL DIRECTOR NSS PATNA	1
NATIONAL LEVEL NSS CAMP	PARTICIPATED	MINISTRY OF YOUTH AFFAIRS AND SPORTS AND REGIONAL DIRECTOR NSS PUNE	1
STATE LEVEL NSS CAMP	PARTICIPATED	NSS GONDWANA UNIVERSITY, GADCHIROLI, NSS MUMBAI UNIVERSITY, NSS S.F. PUNE UNIVERSITY	10
ONE DAY INTERDISCIPLINARY NATIONAL CONFERENCE	PARTICIPATED	RAJYASHASTRA PRADHYAPAK PARISHAD NAGPUR	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme mass activity on Tobacco awareness programme	NSS unit College Level	Pledge for students on Tobacco Awareness	8	160
National Service Scheme	NSS unit College Level	Swachchata Programme organized by NSS unit	8	150
National Service Scheme	NSS unit, Red Ribbon Club and Rural Hospital Gadchandur	AIDS awareness Programme, AIDS awareness Rally, Poster Competition, Rangoli Competition	3	57
National Service Scheme	NSS unit College and District RTO office Chandrapur	Road safety awareness programme	8	135
National Service Scheme	NSS unit and Grampanchayat Bibee	Special NSS Camp on The Strength of Youth for Cleanliness of Village and Impoverment of Enviornment.	2	75

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Study Tour-student exchange	60	Institute	01
Industrial Visit-student exchange	48	Institute	01
Guest Lecture-faculty exchange	120	Institute	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Student Exchange	Study Tour	Industry-1	05/09/2019	05/09/2019	60
Student Exchange	Industrial Visit	Industry-2	13/01/2020	13/01/2020	48
Faculty Exchange	Guest Lecture	Institute-1	08/03/2020	08/03/2020	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute-1	26/12/2019	Quality enhancement, skill development, student faculty exchange	69
Industry-1	01/06/2019	Student Exchange, Faculty Exchange	60
Industry-2	01/06/2019	Student Exchange, Faculty Exchange	48
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System (Lib-Man)	Partially	LIB-MAN 11.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3466	526220	47	11750	3513	537970
Reference Books	264	150552	24	20482	288	171034
Journals	3	2251	10	4230	13	6481
CD & Video	27	3727	Nil	Nil	27	3727
Library Automation	1	47220	1	Nil	2	47220
Others (specify)	432	89529	10	1975	442	91504

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	2	1	1	4	6	100	15
Added	11	0	0	0	0	0	0	0	0
Total	51	1	2	1	1	4	6	100	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-Classroom	https://classroom.google.com/c/NDA4NjI1ODQ4NDVa

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.75	0.78	0.75	0.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has constituted a committee to look after the maintenance of physical, academic and support facilities of the institution with Principal as chairperson, IQAC coordinator, Senior Faculty Members and Head clerk as members. They place the requirements of budget to the College Development Committee, which will discuss the matter and allocate funds. The college also appointed security guard and gardeners on contractual basis to look after the premises. The college also made arrangements with outside agency for maintenance of hardware and software. The attenders appointed on full time basis look after the sweeping, cleaning of the campus in a hygienic manner.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	78	412600
Financial Support from Other Sources			
a) National	GOI Rajashri Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme	355	701934
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	24/07/2019	30	NIL
Remedial Classes	22/07/2019	70	NIL

Certificate course in functional English	25/01/2020	75	NIL
Certificate course in Yoga meditations	25/07/2019	50	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier counseling programs	60	150	Nil	22
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Industry from local vicinity	58	22	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	History	Shivaji College	M.A. History
2019	1	B.A.	Economics	Shivaji College, Rajura	M.A. Economics
2019	1	B.A.	Economics	S. P. College, Chandrapur	M.A. Economics

2019	2	B.A.	Marathi	Ambedkar College, Chandrapur	M. A. Marathi
2019	1	B.A.	Marathi	S. P. College, Chandrapur	M.A. Marathi
2019	2	B.A.	Sociology	Shivaji College, Rajura	M. A. Sociology
2019	2	B.A.	Sociology	A.C.S. College, Chandrapur	M. A. Sociology
2019	3	B.A.	Sociology	S. P. College, Chandrapur	M. A. Sociology
2019	2	B.A.	Political Science	Shivaji College, Rajura	M.A. Pol. Sci.
2019	6	B.A.	Political Science	S. P. College, Chandrapur	M.A. Pol. Sci.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indradhanushya	University	5
Elocution Competition	Intercollegiate	3
Dance Competition	State Level	6
Circle Style Kabaddi	Institute	78
Cricket	Institute	39
Kho-Kho	Institute	78
Vollyball	Institute	39
Kabaddi	Institute	78
Cross Country	Institute	78
Tugs of war	Institute	75

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	NIL	Nil	Nil	Nil	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Representative Council (SRC) was constituted with representatives of each class, One representative each in cultural, sports, N.S.S, one lady representative. The aim of the SRC is to nurture and develop leadership qualities and personality development Students belong to S.C/S.T/OBC given representation. One senior full time faculty member will act as incharge to guide and coordinate the activities of the SRC. The SRC actively involved organisation of cultural, academic, sports and extension activities. It served as a platform to display the creative and leadership qualities of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Carrier guidance Program 2. Felicitation of meritorious students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believed in the practice of decentralization and participative management by giving responsibilities to each staff members in the institutional management. For this purpose several committees have been constituted by Principal to monitor and manage activities such as maintenance of infrastructure, library management, maintenance of disciplinary, examination and evaluation, environmental club etc. ? Staff members are also nominated to the College Development Council as Staff Representatives, so that they can participate and supervise the academic and administrative affairs. Student representatives are also nominated to several important committees. These practices promote a sense of involvement, responsibility and participation amongst staff and students. Thereby the college sets a good example of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

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<p>Curriculum Development</p>	<p>The curriculum is basically formulated by the Parent University. However many of our faculty members are elected as members of the Board of Studies of the University in concerned subjects and hence plays key role in preparation, designing and up gradation of the curriculum by taking recourse to the analysis on the curricular activities in feedback collected from various stakeholders concerning the Institution.</p>
<p>Teaching and Learning</p>	<p>Principal in consultation with the IQAC and H.o.Ds design academic calendar at the beginning of the session. Each teacher prepares teaching plan and adopts participative and student centric teachinglearning practices with the help of ICT tools. Classroom seminars, group discussion are conducted on regular basis to involve the students in learning process.</p>
<p>Examination and Evaluation</p>	<p>The Continuous Evaluation system was adopted. Accordingly the Institution constituted an Examination committee which prepares a timetable for conducting unit tests and model university examination. Respective subject teachers evaluate the answer sheets and publish the results. The results will be discussed with Principal at Staff Council Meeting. The Advanced Learners and Slow learners are identified on the basis of student performance in these tests. Further, the student performance is also evaluated through assignments, class room seminars and projects. At the end of each semester, University conducts examination and the answer sheets are evaluated at the spot valuation centres appointed by the university.</p>
<p>Research and Development</p>	<p>Since our college is an undergraduate institution. Research activities in formal manner are not in practice. All our faculty members awarded Ph.D degree in respective disciplines and most of our faculty members are recognised as Ph.D supervisors by the University. They are actively guiding several Ph.D scholars. One scholar awarded Ph.D degree under the guidance of Principal and 4 students awarded Ph.D degree under the guidance of one senior faculty member.</p>

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The College has a wellstocked library with all necessary reference books, text books and journals. The College computer lab is equipped with adequate number of computers, Internet, Xerox machine, printers. 04 class rooms are designed as smart class rooms with necessary ICT tools. The Physical education department had all necessary sports equipment to train up the students in sports and games. Adequate number of classrooms, furniture, office rooms, Principal Chamber is existed.</p>
<p>Human Resource Management</p>	<p>As our institution is a Granted one, full time faculty members and nonteaching staff are appointed by the State Government in accordance with due process. After the appointment they are placed under the control and supervision of Principal and Management. They are given salaries, allowances, promotions, leaves and holidays as per the service rules of the university and government. The institution believes in decentralisation and accordingly distributes responsibilities to each staff member. They are appointed as members of various committees to look after academic, administrative and student welfare activities. A grievance cell also constituted for staff to ventilate their problems and difficulties, if any. The principal and management always adopts an humanitarian and sympathetic approach in solving their difficulties.</p>
<p>Industry Interaction / Collaboration</p>	<p>The institution has collaboration with the Yashwantrao Chavan Maharashtra Open University (YCMOU) to conduct study centre for B.A and B.Com Open university courses. The institution has entered an M.o.U with S.P.College of Law, Chandrapur for spreading of legal literacy, awareness on social and economic issues, student and faculty exchange.</p>
<p>Admission of Students</p>	<p>The admission of students is made as per the rules and regulations of the Parent University and Government of Maharashtra. Online enrolment process has been adopted. Admission is also given online.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	All the rules and regulation for staff and students are placed on college website.
Administration	The institution installed Office software for effective and efficient administration. Major decisions taken by Principal, management, IQAC are communicated to the staff through emails.
Finance and Accounts	Salary bill of the staff is generated online and submitted to the Joint Director Office through HTESevartha site.
Student Admission and Support	Admission of the students are made online enrolment process. Admission cards are also generated online
Examination	Examination timetable is displayed on college website. Hall tickets are downloaded and supplied to the students. Facilities are provided at College Examination Centre for downloading online question papers

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Online Classes	Nil	30/03/2020	30/03/2020	8	Nil
2019	Nil	Computer Skill Development Program for office staff	06/12/2019	06/12/2019	Nil	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Short Term Course	1	03/02/2020	08/02/2020	06
UGC Short Term Course	1	03/02/2020	08/02/2020	06
UGC Short Term Course	1	26/08/2019	31/08/2019	06

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal financial audit was conducted by the Institution through Chartered Accountant. The external audit is conducted periodically by Joint Director, Higher Education, Nagpur

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University	Yes	IQAC Cell
Administrative	Yes	Gondwana University	Yes	IQAC Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Providing valuable suggestions and guidance for the institutional development
- Bringing student related problems and difficulties to the notice of the

Principal and management and discussing for better solutions. • Giving feedback to the institution on curricular, teaching learning aspects

6.5.3 – Development programmes for support staff (at least three)

? Promotion of Computer and IT literacy through conducting training programme ?
Arrangement of loans and advances through Staff cooperative society
?Arrangements of placements in time and regularly

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Arranging additional scholarships to students from corporate sector •
Conducted History Congress Conference for three university regions • Sanitary
Vending and Disposable machine was installed in girls common room

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training Programme on online classes	30/03/2020	30/03/2020	30/03/2020	8
2019	Computer Skill Development Program for office staff	06/12/2019	06/12/2019	06/12/2019	3
2019	Seminar on Artical 370 Kashmir Issue	23/08/2019	23/08/2019	23/08/2019	133
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization program on Rights of the Girls Child	08/02/2020	08/02/2020	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- The old electric bulbs were replaced with L.E.D bulbs
- Rain water harvesting plant was constructed
- Tree plantation and greenery development was undertaken
- Plants were distributed to students for planting at their homes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	28/01/2020	07	Special N.S.S camp was organised in Bibee village to undertake community development programme and for conducting health programmes	Health, hygienic, environmental protection, treatment for domesticated animals, creating awareness on rural and tribal development	155
2019	1	Nil	Nil	Nil	Survey on Access to Higher Education in Rural Areas	Promotion of higher education among rural and tribal students specially girls students	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for different stakeholders	10/07/2019	The booklet is distributed to all the stakeholders. The same is

also uploaded on institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	495
Celebration of Republic Day	26/01/2020	26/01/2020	450
Gandhi Jayanti	02/10/2019	02/10/2019	275
World Aids Prevention Day	01/12/2019	01/12/2019	320
Savitribai Fule Jayanti	03/01/2020	03/01/2020	350
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Installation of L.E.D bulbs ? Rain water harvesting plant ? Tree plantation in the campus ? Distribution of trees to the students for planting at homes ? Ban on plastic bags in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice (I) (1) Title : Access to Higher Education Programme: (2) Goal: The Institution has designed and implementing a programme known as "Access to Higher Education" with a view to attain our institutional vision and mission of promoting equal opportunity to the dominant rural and tribal students of the region to get access to the higher education. As the institution is situated in a rural and tribal area and the economic and social constraints prevent the predominant rural and tribal people in the locality from getting their children admitted in higher educational institutions, the institution through this programme aims at creating a conducive social, economic and educational ambiance for promoting accession of higher education to the rural and tribal students. (3) The Context: Higher education plays a pivotal role in transforming the lives of rural and tribal people. However, the social and cultural settings in rural and tribal areas make the people reluctant to admit their children/wards to the higher education, more particularly girls. They generally think of marrying girls at early age and to stop their education after marriage. This situation operates as hurdle for girl students to pursue higher education. Moreover, the economic constrains in rural and tribal regions also make the family elders to force their boys and girls to work in agricultural fields and in nearby factories rather than sending them to higher education institutions. They generally think that higher education is very costly affair and not reachable to them. Lack of understanding about value of higher education and its contemporary importance scholarship and other facilities provided by government also make the higher education still a distant dream for rural and tribal students. (4) The Practice: Our Institution has launched the programme of "Access to Higher Education" by involving all teaching staff, non-teaching personnel, students and alumni to create a conducive social, economic and educational ambiance to motivate the rural and tribal students, more particularly girl students to join in the mainstream of higher education. The following are some of the significant steps undertaken by the institution as a part of the "Access to Higher Education" programme: ? During every academic session, the college undertakes surveys in neighboring

villages and tribal areas to identify and analyze the problems of rural and tribal students in pursuing higher education as well as other social and economic issues. This will help the institution to comprehend the issues and to bring them to the notice of governmental and non-governmental agencies for taking appropriate measures to provide higher education facilities to these marginalized sections, especially to the tribal girl students. ? After analyzing the issues, the college team consisting of a team of teachers, students and alumni visit the villages and providing counseling to the village and family elders, parents and students regarding the value of higher education, the available facilities and the need for joining the students in higher education in contemporary society. Our students also disseminate the value of higher education for students, especially girl students through street play and dram etc. These efforts provide a suitable social ambiance for promoting access to higher education. To address the economic issues which prevent the rural and tribal students to continue higher education, the institution has approached corporate sector to provide scholarship facilities to the SC/ST/OBC students in addition to the scholarship provided by the government. The college also taken initiative for providing hostel accommodation for tribal students, specially for girls students in government run hostels by interacting with concerned authorities. ? To address the problem of students, who are interested to pursue higher education, but could not attend the regular classes in college, the institution made a link up with Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik for opening a study centre for B.A and B.Com courses through Open University system. (5)

Evidence of Success: ? The practice has created a suitable social, economic and educational environment to motivate and attract more students to pursue higher education. ? Our efforts to create awareness amongst parents and elders on the value of higher education, its necessity in contemporary world, scholarships and support schemes to students and the key role of higher education in the development of region and families, helped the villagers to understand the importance of providing higher education and motivated them to join their wards in higher education institutes. There has been a significant increase in the number of rural and tribal students, more particularly girl students, enrolled in the higher educational institutions in the area. ? As as part of the economic support, the institution has approached corporate sector to provide scholarship facilities to the SC/ST/OBC students in addition to the scholarship provided by the government and succeeded in getting financial assistance from Hindustan Petroleum Corporation Limited, west zone, Mumbai. We disbursed Rs.1,47,000 to students through HPCL in this regard. (6)

Problems Encountered and Resources Required: Social and cultural inhibitions prevalent in rural and tribal areas as well as economic opportunities gap provides a hurdle for successful implementation of the programme. More help and resources are required from governmental and non-governmental agencies for implementing the programme in a more successful note and for the betterment of the lives of the students of marginalized sections. Best Practice (2) : Title : Extension

Activities : Goal : To sensitize the students about the contemporary socioeconomic problems of the rural India and to make them involve in social service and community development works as well as to train up them as public spirited and responsive citizens, the college has been focusing upon extension activities. Further the Institution committed to discharge its social responsibility in matters of understanding and addressing the needs and requirements of the local community through extension activities. Context : As value oriented education is the need of the hour, there is every need to make the students involve in relevant extension activities. There is every need to bring students in touch with the ground realities and challenges that exist in Indian society and to prepare them to undertake social service and community oriented activities, which will promote character development, leadership qualities and personality development of the students. The Practice : The

institution encourages the participation of students and faculty in extension activities and encourages their participation in N.S.S. and other extension activities. The following are some of the significant programmes undertaken by the institution as practice of student involvement in community oriented programmes. ? Organizing special camps in remote rural tribal areas with a view to make the students to keep in touch with ground realities exists in villages and to make them involve in rural tribal development activities. The NSS unit has organized 01 special camps during current year ? The NSS unit is actively engaged in conducting awareness programmes and education programmes with a view to educate the villagers and rural tribal populace. ? The Institution also organized health check camp in villages with the help of Government and private medical personnel for the poor people. ? Free veterinary checkup camps have been organized by college during the current year ? Blood donation programme is organized and 150 students have participated in the camp and donated their blood. ? Aids awareness programmes and community awareness programmes through rallies and campaigns have been organized.? Our college Environment Club also undertake tree plantation and other eco-friendly activities every year. ? The institution take the help of NGO?s such as health department and Ambuja Foundation etc. in undertaking several extensions activates. ? The NSS unit has adopted a village Bibee and looks after the development of the village. ? Cleanness campaign has been organized at village to improve village sanitation and the latrines in the village have been repaired and painted. Inspirational quotes have been written on them. ? The women Study Centre of the college conducted a survey in village on women empowerment through self-help group. ? The college has involved students, staff, social organizations, alumni in the successful conducting of N.S.S activities. Evidence of Success: The efforts of the institution in the field of extension activities became very fruitful. The institution has acquired a reputation of its own in the sphere of its NSS activities, works of community development, Population Education Club, Women Study Centre and Environmental Awareness etc. Much change has been noticed in the attitude of the students in response to the social problem after their participation in the activities. These programmes served as a motivation to the students and generated amongst them in active participation of community development activities. This has been evidence in more and more voluntary participation of students in community development activities. Problems encountered and Resources Required: To implement the practice in a successful manner, the major problems encountered are tight academic schedule in semester pattern for the students. Due to this hectic academic schedule in a given time, some students though interested become reluctant to participate in the activities. Meager financial resources are another problem for undertaking more activities in this regard.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.spmgadchandur.ac.in/wp-content/uploads/2019/12/BEST-PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words


In pursuance of our institutional vision and mission of promoting equal opportunity to the dominant rural and tribal students of the region, we have undertaken certain measures which acquired distinctiveness to the performance of our institution. During every academic session, the college undertakes surveys to identify and analyse the problems of rural and tribal students in pursuing higher education as well as other social and economic issues. This will help the institution as well as governmental and non governmental agencies to comprehend the issues and to take measures to provide higher education

facilities to these marginalized sections, especially to the tribal girl students who could not pursue higher education to social reasons. Our efforts to create awareness amongst parents and elders on the value of higher education, its necessity in contemporary world, scholarships and support schemes to students and the key role of higher education in the development of region and families, helped the villagers to understand the importance of providing higher education and motivated them to join their wards in higher education institutes. To address the economic issues which prevent the rural and tribal students to continue higher education, the institution has approached corporate sector to provide scholarship facilities to the SC/ST/OBC students in addition to the scholarship provided by the government and succeeded in getting financial assistance from Hindustan Petroleum Corporation Limited, west zone, Mumbai. We disbursed Rs.1,47,000 to students through HPCL in this regard. Moreover, the extension activities undertaken by the institute make the students to study, identify, analyse and responds to the problems of the local community. These proud endeavors and performance of ours in tune with our institutional vision and mission, therefore, acquired distinctiveness to our Institution in the sphere of higher education.


Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The institution has prepared Plan of Action for next academic year in the following areas: ? To start Post graduate courses in Arts and Humanities ? To launch skill development programmes ? To introduce career oriented certificate courses ? To conduct seminars/workshops for quality enhancement ? To initiate career counselling and coaching classes for competitive examinations. ? To enhance e learning facilities. To take initiatives for the registration of alumni association.


(Dr. Sanjay B. Gore)
CO-ORDINATOR
IQAC

Sharadrao Pawar Arts &
Commerce College, Gadchandur


(Dr. Sanjaykumar Singh)
PRINCIPAL
Sharadrao Pawar (Arts & Commerce) College
Gadchandur, Ta. Korpana, Dist. Chandrapur