



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHARADRAO PAWAR ARTS AND COMMERCE COLLEGE GADCHANDUR
Name of the head of the Institution	Dr. Sanjaykumar Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07173246269
Mobile no.	9422838773
Registered Email	sharadraopawarcollege@gmail.com
Alternate Email	sharad_pmv@yahoo.in
Address	SHARADRAO PAWAR ARTS & COMMERCE COLLEGE
City/Town	Gadchandur
State/UT	Maharashtra
Pincode	442908

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Sanjay B. Gore</b>
Phone no/Alternate Phone no.	<b>07173246269</b>
Mobile no.	<b>9226116540</b>
Registered Email	<b>sanjaygore.1462@rediffmail.com</b>
Alternate Email	<b>sharad_pmv@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.spmgadchandur.ac.in/wp-content/uploads/2017/06/AQAR2017-18.pdf">http://www.spmgadchandur.ac.in/wp-content/uploads/2017/06/AQAR2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.spmgadchandur.ac.in/wp-content/uploads/2019/12/Academic-Calander-2018-19.pdf">http://www.spmgadchandur.ac.in/wp-content/uploads/2019/12/Academic-Calander-2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.48</b>	<b>2017</b>	<b>30-Oct-2017</b>	<b>29-Oct-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>12-Dec-2015</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Feedback of Various</b>	<b>11-Mar-2019</b>	<b>286</b>

stakeholders	00	
Academic & Administrative Audit	31-Mar-2019 02	0
Meeting of IQAC Conducted	04-Jul-2018 01	14
Meeting of IQAC conducted	22-Nov-2018 01	15
Meeting of IQAC conducted	08-Mar-2019 01	14
ISO Certificate	04-Dec-2019 02	0
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Use of ICT Technology and tools is made extensive.

Focus is made on co-curricular and extra-curricular activities for the all round development of students. Eight Certificate courses were introduced to enhance the skills of students.

ISO certification was made.

Academic and administrative Audit was made

History Congress Conference was organized for Gondwana, RTM Nagpur & SGB Amravati Universities and also University Level Workshop for preparation of CBCS syllabus for U.G & P.G courses of Sociology was organized.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"><li>To train up Office Staff in computer software operation</li></ul>	<ul style="list-style-type: none"><li>Training classes were conducted with the help of experts in the field</li></ul>
<ul style="list-style-type: none"><li>To strive for getting support schemes from corporate sector under CSR scheme for development of infrastructure and student support programmes.</li></ul>	<ul style="list-style-type: none"><li>Received Rs. 1,47,500 towards scholarship for SC/ST/OBC students from H.P.C.L, Mumbai</li></ul>
<ul style="list-style-type: none"><li>Conducting special N.S.S. camp at adopted village</li></ul>	<ul style="list-style-type: none"><li>N.S.S special camp was organised in Bibi Village</li></ul>
<ul style="list-style-type: none"><li>Organizing department wise seminar and workshops (University and College level)</li></ul>	<ul style="list-style-type: none"><li>History Congress Conference and Workshop on CBCS syllabus for sociology were organised.</li></ul>
<ul style="list-style-type: none"><li>Introduction of Value oriented and Skill development Certificate Courses</li></ul>	<ul style="list-style-type: none"><li>Two certificate courses on Yoga &amp; Meditation, certificate course local self-government and village development were introduced.</li></ul>
<ul style="list-style-type: none"><li>To secure active participation of the students at University level/State level and National level activities in sports, cultural and N.S.S. Dept.</li></ul>	<ul style="list-style-type: none"><li>Secured student participation in Univ./State and National conferences, N.S.S camps, sports competitions</li></ul>
<ul style="list-style-type: none"><li>Organizing various Extension and community oriented activities during the session -</li></ul>	<ul style="list-style-type: none"><li>Successfully organised several extension and community development activities</li></ul>
Participation of students in State/National level seminars and conferences	<ul style="list-style-type: none"><li>Student participated in several university/state/national seminars</li></ul>
<ul style="list-style-type: none"><li>Organizing of Industrial visits and educational study tours</li></ul>	<ul style="list-style-type: none"><li>Industrial and study tours were organised.</li></ul>
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	06-Dec-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	15-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System has been in operation at the institution to facilitate online admission process, generation of examination forms, admission cards, online scholarship, payment of salary, downloading of university examination question papers. All the office staff have been given training in the operation of M.I.S and the system found to be very convenient and useful for students and staff.

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is basically designed by the parent university. Since most of our faculty members on Board of Studies of the University in concerned subject, they play key role in preparation and upgradation of the syllabus. The IQAC conducts meeting at the beginning of every academic session to guide the teachers in preparation of the teaching plan. Every subject teacher prepares teaching diary at the commencement of the academic session. Accordingly they design classroom modules, seminars, group discussions and other activities to deliver curriculum content in effective manner. Department wise syllabus completion reports are submitted to Principal and IQAC periodically The Principal and H.O.Ds supervise and monitor the teaching-learning process periodically through staff council meetings. Unit tests, Assignments, project work are conducted to evaluate performance of students. Additional classes are taken as and when necessary for completion of syllabus and clarifying doubts of students. Special focus being made on interactive learning through ICT tools for effective delivery of curriculum content..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Course in Functional English	NIL	14/01/2019	30	Yes	Yes
?????? ??????	NIL	05/01/2019	30	Yes	Yes
Course on Local Self Government and Village Development	NIL	13/12/2018	30	Yes	Yes
Study of Ancient Artistic historical inheritance of Maharashtra.	NIL	01/02/2019	30	Yes	Yes
Course on Modern Banking System	NIL	05/12/2018	30	Yes	Yes
Contribution of Women Saving Group to the Economic Development of Women	NIL	01/12/2018	30	Yes	Yes
Orientation Courses of Library Information Science	NIL	03/09/2018	30	Yes	Yes
Yoga Meditation	NIL	30/06/2018	30	Yes	Yes

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	30/04/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History B. A Sem V & VI, Sem V-Modern World	04/06/2019

	(1775-1920 A.D.) Sem VI- Modern World (1920-2000 A.D.)	
BA	Sociology B. A. Sem V & VI, Sem V-Sociology of Tribal Society Sem VI- Sociology of Tribal Society	04/06/2019
BA	Marathi Sem V & VI -Sahitya Sarita Part III	04/06/2019
BA	Marathi Literature B.A. Sem V & VI, em V-Prachin Marathi Sahityacha Itihas, Kavyashastra Pradip, Sem VI- Pravas Varnan-Apurvai, Bhasha Vidnyan Parichay	04/06/2019
BA	English B.A. Sem V & VI, Sem V-Communicative English Sem VI- Communicative English	04/06/2019
BA	Political Science B.A. Sem V & VI, Sem V-Indian Political Thought, Public Administration in India, Politics of Maharashtra Sem VI-Western Political Thought, Diplomacy, Indian Foreign Policy	04/06/2019
BA	Economics B. A. Sem V & VI, Sem V-Indian Economy- I, Sem VI-Indian Economy- II	04/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	284	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course on Yoga Meditation	30/06/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Contribution of women savings group to the economic and social development of women	45
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The Institution has formed a feedback committee for the collection and analysis of feedback. The committee prepares questionnaire covering curriculum, academic, library, teaching learning, administrative, student support aspects and collects answers from stakeholders. The answers collected are then analysed. The average and percentage of various criterion inputs are calculated. The inputs are summarized and analysed. The analysis is then placed before various forums such as staff council, IQAC, department wise meetings, H.O.Ds meeting and College Development Council for appraisal of the present scenario and for taking measures for improvement. On the basis of inputs on curriculum, suggestions are submitted to the University for bringing necessary changes in the curriculum and the matter is pursued by the Principal, who is also member of the Senate of the University at Academic council and also by our faculty at concerned board of studies.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS & Humanities	704	570	570
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	570	0	8	0	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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8	8	14	4	4	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of each academic session, the Principal announces list of mentors for each class. A full time teacher is appointed as mentor for each class. Where the class consists of large number of students, the class is divided into groups and two or three mentors are appointed. The mentors monitor the academic progress of their wards and also acts as counsellors and guides for them in academic and psychological matters. They frequently met their wards and provide requisite counselling. They identify career available avenues and prospects and guide the students to enrich their skills and qualification in order to grab the opportunities. The mentors also identify slow learners and take remedial measures for the improvement of their performance. In case of socially and economically backward students, the mentors provide necessary advice in matters of getting scholarship and free ship facilities. The mentors periodically discuss the problems of wards with the Principal and take his advice and guidance in solving the problems. The mentorward system found to be very useful in tracking student progression and also found to be effective in providing necessary support and confidence to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
570	8	71.25

#### – Teacher Profile and Quality

– Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

– Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Lecturer	00
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#### – Evaluation Process and Reforms

– Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	B. A. Sem- IW/2018	05/11/2018	08/02/2019
BA	00	B. A. Sem- II	08/05/2019	05/07/2019
BA	00	B. A. Sem- III	03/11/2018	04/02/2019
BA	00	B. A. Sem- IV	16/05/2019	30/06/2019
BA	00	B. A. Sem- V	30/10/2018	28/01/2019
BA	00	B. A. Sem-VI	10/05/2019	16/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopted continuous evaluation methods at the institutional level in the form of assignments, unit tests, model tests, group discussions and class room seminars with a view to identify the performance of the students and their levels of comprehension. These measures also enable to identify the slow and poor learners, so that necessary remedial classes can be arranged for them. The student is also having 20 marks as college assessment marks, which will be added to the marks secured by them in university examination. The performance appraisal made through the continuous internal evaluation system serves as a basis for awarding the internal assessment marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the session, the head of the Departments in consultation with the Principal prepare academic calendar in compliance with the academic calendar prepared by the parent university. The academic calendar is communicated to the students through prospectus, circulars and display on notice boards. Every effort is taken to strictly adhere to the academic calendar for teaching learning and evaluation aspects

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.spmgadchandur.ac.in/wp-content/uploads/2019/12/COURSE-OUTCOME-.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	Arts & Humanities	127	102	80.31

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not conducted during the academic year](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

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NIL	NIL	30/04/2019
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– Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/04/2019	NIL

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– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/04/2019

No file uploaded.

### – Research Publications and Awards

– Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NOT APPLICABLE	0

– Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	5.5
International	Sociology	2	5.5
International	Economics	2	4.37
International	Physical Education	2	5.70
International	Physical Education	1	5.5
International	Physical Education	1	5.67
International	Library Science	1	5.5

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– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Political Science	2
Marathi	1
History	1
Sociology	2
Physical Education	2

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– Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
NIL	NIL	NIL	2019	0	NIL	0
No file uploaded.						

– h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	00
NIL	NIL	NIL	2018	0	0	00
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– Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	7	7
Presented papers	2	9	0	0
Resource persons	0	2	1	1
<a href="#">View File</a>				

### – Extension Activities

– Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	College Level NSS Unit	8	130
Road Safety Program Swachhata Shapath Pakhwada	NSS Unit Ambuja Foundation S. P College, Gadchandur	4	150
International Literacy Day	College Level NSS Unit	3	150
Gandhi Jayanti (Role on Swachhata and National Integration)	NSS Unit Linkage with, Nagar Parishad, Gadchandur	8	249
Blood Donation Camp	Narendracharya Maharaj Seva Mandal, S.P. College, Gadchandur NSS Unit	8	103

International AIDS Day	NSS Unit Ambuja Foundation	8	150
Voters Campaigning Program	NSS Unit Municipal Corporation, Gadchandur	3	75
Road safety program on Rasta Suraksh	RTO Office, Chandrapur NSS Unit S. P. College, Gadchandur	8	150
<a href="#">View File</a>			

– Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhata Mitra Speech Competition	Second Prize	Zilla Parishad Chandrapur	1
Essay Competition	First Prize	Vivekanand Yuva Vichar Manch, Gadchandur	1
Folk Dance	Third Prize	University Level Organized by Shri Shivaji College, Rajura	8
Speech Competition Social Status of Tribal Women in the Society	Second Prize	State level Vidarbha College of Arts, Comm. Science, Jiwati	1
<a href="#">View File</a>			

– Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme Summer Internship program 2019 on Swachh Bharat Project SWM - 4 IEC 5	with Ministry of Youth Affairs Sports, Directorate National Service Scheme Gondwana University, Gadchiroli and NSS Unit	Maintainance of Clean enviornmet and Plastic Nirmulan	1	19
National Service Scheme International AIDS Day	NSS Unit Rural Hospital Gadchandur	NSS Unit Rural Hospital Gadchandur	8	75
National Service Scheme Special Camp	NSS UNIT Gram Panchayat Bibi	The Women and their Constitutional Rights	3	75

National Service Scheme Unit Special Camp Swachh Gao Swachh Bharat Paryawaranasathi Yuvashakti	NSS UNIT Grampanchayat Bibi	Medical Camp, Swachhata Abhiyan, Veterinary Camp, Toilet Painting and write inspiration thoughts	3	75
<a href="#">View File</a>				

#### - Collaborations

- Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
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- Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	16/06/2018	30/04/2019	00
No file uploaded.					

- MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S. P. College of Law Chandrapur	26/12/2018	Quality enhancement, skill development, student faculty exchange	69
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### - Physical Facilities

- Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.91	7.85

- Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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### - Library as a Learning Resource

- Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System (Lib-Man)	Partially	LIB-MAN 11.0	2018

- Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3450	516123	41	10097	3491	526220
Reference Books	235	136149	29	14403	264	150552
Journals	13	5865	3	2251	16	8116
CD & Video	27	3727	0	0	27	3727
Library Automation	1	45000	1	2200	2	47200
Others (specify)	281	39283	151	50246	432	89529
<a href="#">View File</a>						

- E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/04/2019
No file uploaded.			

### - IT Infrastructure

- Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	2	1	1	4	6	100	15

Added	0	0	0	0	0	0	0	0	0
Total	40	1	2	1	1	4	6	100	15

– Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

– Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-Classroom	<a href="https://classroom.google.com/c/NDA4NjI1ODQ4NDVa">https://classroom.google.com/c/NDA4NjI1ODQ4NDVa</a>

### – Maintenance of Campus Infrastructure

– Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.91	7.85	7.85	7.85

– Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has constituted a committee to look after the maintenance of physical, academic and support facilities of the institution with Principal as chairperson, IQAC coordinator, Senior Faculty Members and Head clerk as members. They place the requirements of budget to the College Development Committee, which will discuss the matter and allocate funds. The college also appointed security guard and gardeners on contractual basis to look after the premises. The college also made arrangements with outside agency for maintenance of hardware and software. The attenders appointed on full time basis look after the sweeping, cleaning of the campus in a hygienic manner.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### – Student Support

– Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution provides scholarship through corporate sector such as HPCL West Zone Mumbai under CSR Scheme	27	147500
Financial Support from Other Sources			
a) National	GOI Rajashri Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme	360	688727



b) International	00	0	0
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– Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Certificate course in Yoga meditations	30/06/2018	50	NIL
Certificate course in functional English	23/01/2019	75	NIL
Remedial Classes	20/06/2018	70	NIL
Language Lab	10/07/2018	30	NIL
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– Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for competitive exam	113	0	76	0
2018	Carrier counseling programs	0	124	0	0
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– Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### – Student Progression

– Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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– Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	13	BA	Political Science	S. P. College, Chandrapur	MA Political Science
2018	1	BA	Political Science	Dr. Babasaheb Ambedkar College, Chandrapur	MA Political Science
2018	5	BA	History	Shri Shivaji College, Rajura	MA History
2018	2	BA	Economics	Sardar Patel College, Chandrapur	MA Economics
2018	2	BA	Economics	Dr. Babasaheb Ambedkar College, Chandrapur	MA Economics
2018	1	BA	Sociology	Shri Shivaji College, Rajura	MA Sociology
2018	1	BA	Sociology	Sardar Patel College, Chandrapur	MA Sociology
2018	1	BA	History	Vidarbha Sharirik Shikshan Mahavidyalaya, Visapur	B. P. Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tugs of war	Institution level	39
Cross Country	Institution level	68
Kabaddi	Institution level	36
Volley Ball	Institution level	36
Kho-Kho	Institution Level	36
Quiz Competetion	Institution Level	50
Tribal Dance	Institution Level	24
Hip-Hop Dance	Institution Level	16

Elocution Competition	Institution Level	10
Debate Competition	Institution Level	10
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Certifacte of partici pation in Archery Co mpetetion	National	1	0	2016033700 118032	Sunita D. mandal
2018	Certifacte of partici pation in Wushu Comp etetion	National	1	0	2018033700 001270	Prayag S. Mankar
2018	Certifacte of partici pation in Circle Style Kabaddi Co mpetetion	National	1	0	2016033700 117713	Pramod D. Dhote
2018	Certifacte of partici pation in Circle Style Kabaddi Co mpetetion	National	1	0	2016033700 118933	Akshay M. Kakde

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Representative Council (SRC) was constituted with representatives of each class, One representative each in cultural, sports, N.S.S, one lady representative. The aim of the SRC is to nurture and develop leadership qualities and personality development Students belong to S.C/S.T/OBC given representation. One senior full time faculty member will act as incharge to guide and coordinate the activities of the SRC. The SRC actively involved organisation of cultural, academic, sports and extension activities. It served as a platform to display the creative and leadership qualities of the students.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Career guidance Program 2. Felicitation of meritorious students

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The institution believed in the practice of decentralization and participative management by giving responsibilities to each staff members in the institutional management. For this purpose several committees have been constituted by Principal to monitor and manage activities such as maintenance of infrastructure, library management, maintenance of disciplinary, examination and evaluation, environmental club etc. ? Staff members are also nominated to the College Development Council as Staff Representatives, so that they can participate and supervise the academic and administrative affairs. Student representatives are also nominated to several important committees. These practices promote a sense of involvement, responsibility and participation amongst staff and students. Thereby the college sets a good example of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is basically formulated by the Parent University. However many of our faculty members are elected as members of the Board of Studies of the University in concerned subjects and hence plays key role in preparation, designing and up gradation of the curriculum by taking recourse to the analysis on the curricular activities in feedback collected from various stakeholders concerning the institution.
Teaching and Learning	Principal in consultation with the IQAC and H.o.Ds design academic calendar at the beginning of the session. Each teacher prepares teaching plan and adopts participative and student centric teaching learning practices with the help of ICT tools. Classroom seminars, group discussion are conducted on regular basis to involve the students in learning process.

<p>Examination and Evaluation</p>	<p>The Continuous Evaluation system was adopted. Accordingly the Institution constituted an Examination committee which prepares a timetable for conducting unit tests and model university examination. Respective subject teachers evaluate the answer sheets and publish the results. The results will be discussed with Principal at Staff Council Meeting. The Advanced Learners and Slow learners are identified on the basis of student performance in these tests. Further, the student performance is also evaluated through assignments, class room seminars and projects. At the end of each semester, University conducts examination and the answer sheets are evaluated at the spot valuation centres appointed by the university.</p>
<p>Research and Development</p>	<p>Since our college is an undergraduate institution. Research activities in formal manner are not in practice. All our faculty members awarded Ph.D degree in respective disciplines and most of our faculty members are recognised as Ph.D supervisors by the University. They are actively guiding several Ph.D scholars. One scholar awarded Ph.D degree under the guidance of Principal and 4 students awarded Ph.D degree under the guidance of one senior faculty member.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The College has a wellstocked library with all necessary reference books, text books and journals. The College computer lab is equipped with adequate number of computers, Internet, Xerox machine, printers. 04 class rooms are designed as smart class rooms with necessary ICT tools. The Physical education department had all necessary sports equipment to train up the students in sports and games. Adequate number of classrooms, furniture, office rooms, Principal Chamber is existed.</p>
<p>Human Resource Management</p>	<p>As our institution is a Granted one, full time faculty members and nonteaching staff are appointed by the State Government in accordance with due process. After the appointment they are placed under the control and supervision of Principal and Management. They are given salaries, allowances, promotions, leaves and holidays as per the service rules of the university and government. The</p>

	<p>institution believes in decentralisation and accordingly distributes responsibilities to each staff member. They are appointed as members of various committees to look after academic, administrative and student welfare activities. A grievance cell also constituted for staff to ventilate their problems and difficulties, if any. The principal and management always adopts an humanitarian and sympathetic approach in solving their difficulties.</p>
Industry Interaction / Collaboration	<p>The institution has collaboration with the Yashwantrao Chavan Maharashtra Open University (YCMOU) to conduct study centre for B.A and B.Com Open university courses. The institution has entered an M.o.U with S.P.College of Law, Chandrapur for spreading of legal literacy, awareness on social and economic issues, student and faculty exchange.</p>
Admission of Students	<p>The admission of students is made as per the rules and regulations of the Parent University and Government of Maharashtra. Online enrolment process has been adopted. Admission is also given online.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the rules and regulation for staff and students are placed on college website.
Administration	The institution installed Office software for effective and efficient administration. Major decisions taken by Principal, management, IQAC are communicated to the staff through emails.
Finance and Accounts	Salary bill of the staff is generated online and submitted to the Joint Director Office through HTESevartha site.
Student Admission and Support	Admission of the students are made online enrolment process. Admission cards are also generated online
Examination	Examination timetable is displayed on college website. Hall tickets are downloaded and supplied to the students. Facilities are provided at College Examination Centre for downloading online question papers

### - Faculty Empowerment Strategies

- Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sanjay Gore	National Conference on Democracy of Media	-	1000
2019	Dr. Sanjay Gore	International seminar on Human Rights Marginalized Sections	-	1000
2019	Mangesh Karambe	International seminar in Human Rights Marginalized sections, Chandrapur	-	1000
2019	Dr. Sanjaykumar Singh	International seminar in Human Rights Marginalized sections, Chandrapur	-	1000

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- Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Google Classroom	-	02/01/2019	02/01/2019	8	0
2018	-	Computer skill development program for office staff	04/01/2019	04/01/2019	0	3

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- No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Orientation Program	1	06/08/2018	01/09/2018	27
<a href="#">View File</a>				

– Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

– Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

### – Financial Management and Resource Mobilization

– Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal financial audit was conducted by the Institution through Chartered Accountant. The external audit is conducted periodically by Joint Director, Higher Education, Nagpur

– Funds / Grants received from management, non-government bodies, individuals, philanthropies during theyear(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
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– Total corpus fund generated

00
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### – Internal Quality Assurance System

– Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Prin. N.S.Dharm adhikari, Prominent Educationalist, Pune	Yes	College Development Committee
Administrative	Yes	Prin. N.S.Dharm adhikari, Prominent Educationalist, Pune	Yes	College Development Committee

– Activities and support from the Parent – Teacher Association (at least three)

- Providing valuable suggestions and guidance for the institutional development
- Bringing student related problems and difficulties to the notice of the Principal and management and discussing for better solutions.
- Giving feedback



to the institution on curricular, teaching learning aspects

6.5.3 – Development programmes for support staff (at least three)

? Promotion of Computer and IT literacy through conducting training programme ?  
Arrangement of loans and advances through Staff cooperative society ?  
Arrangements of placements in time and regularly

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Arranging additional scholarships to students from corporate sector •  
Conducted History Congress Conference for three university regions • Sanitary  
Vending and Disposable machine was installed in girls common room

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on New Assessment and Accreditation system of NAAC	02/01/2019	02/01/2019	02/01/2019	89
2018	Interactive Session with expert of NAAC process Dr. N.S. Dharmadhikari Pune	11/03/2019	11/03/2019	11/03/2019	13

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization programme on women empowerment through self help groups	09/02/2019	09/02/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- The old electric bulbs were replaced with L.E.D bulbs
- Rain water harvesting plant was constructed
- Tree plantation and greenery development was undertaken
- Plants were distributed to students for planting at their homes.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	17/01/2019	07	Special N.S.S camp was organised in Bibee village to undertake community development programme and for conducting health programmes	Health, hygienic, environmental protection, treatment for domesticated animals, creating awareness on rural and tribal development	85
2018	1	0	19/01/2019	04	Survey conducted on socio economic conditions and facilities at Bibee Village	Socioeconomic profile of tribal and rural people and measures to be taken for their improvement	70

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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for different stakeholders	15/06/2018	The booklet is distributed to all the stakeholders. The same is

also uploaded on institutional website.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	500
Celebration of Republic Day	26/01/2019	26/01/2019	498
Gandhi Jayanti Celebrations	02/10/2018	02/10/2018	300
World AIDS prevention Day	01/12/2018	01/12/2018	320
Savitribai Phule Jayanti	03/01/2019	03/01/2019	400
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Installation of L.E.D bulbs ? Rain water harvesting plant ? Tree plantation in the campus ? Distribution of trees to the students for planting at homes ? Ban on plastic bags in the campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice (I) (1) Title : Access to Higher Education Programme: (2) Goal: The Institution has designed and implementing a programme known as "Access to Higher Education" with a view to attain our institutional vision and mission of promoting equal opportunity to the dominant rural and tribal students of the region to get access to the higher education. As the institution is situated in a rural and tribal area and the economic and social constraints prevent the predominant rural and tribal people in the locality from getting their children admitted in higher educational institutions, the institution through this programme aims at creating a conducive social, economic and educational ambiance for promoting accession of higher education to the rural and tribal students. (3) The Context: Higher education plays a pivotal role in transforming the lives of rural and tribal people. However, the social and cultural settings in rural and tribal areas make the people reluctant to admit their children/wards to the higher education, more particularly girls. They generally think of marrying girls at early age and to stop their education after marriage. This situation operates as hurdle for girl students to pursue higher education. Moreover, the economic constrains in rural and tribal regions also make the family elders to force their boys and girls to work in agricultural fields and in nearby factories rather than sending them to higher education institutions. They generally think that higher education is very costly affair and not reachable to them. Lack of understanding about value of higher education and its contemporary importance scholarship and other facilities provided by government also make the higher education still a distant dream for rural and tribal students. (4) The Practice: Our Institution has launched the programme of "Access to Higher Education" by involving all teaching staff, non-teaching personnel, students and alumni to create a conducive social, economic and educational ambiance to motivate the rural and tribal students, more particularly girl students to join in the mainstream of higher education. The following are some of the significant steps undertaken by the institution as a part of the "Access to Higher Education" programme: ?

During every academic session, the college undertakes surveys in neighboring villages and tribal areas to identify and analyze the problems of rural and tribal students in pursuing higher education as well as other social and economic issues. This will help the institution to comprehend the issues and to bring them to the notice of governmental and non-governmental agencies for taking appropriate measures to provide higher education facilities to these marginalized sections, especially to the tribal girl students. ? After analyzing the issues, the college team consisting of a team of teachers, students and alumni visit the villages and providing counseling to the village and family elders, parents and students regarding the value of higher education, the available facilities and the need for joining the students in higher education in contemporary society. Our students also disseminate the value of higher education for students, especially girl students through street play and dram etc. These efforts provide a suitable social ambiance for promoting access to higher education. To address the economic issues which prevent the rural and tribal students to continue higher education, the institution has approached corporate sector to provide scholarship facilities to the SC/ST/OBC students in addition to the scholarship provided by the government. The college also taken initiative for providing hostel accommodation for tribal students, specially for girls students in government run hostels by interacting with concerned authorities. ? To address the problem of students, who are interested to pursue higher education, but could not attend the regular classes in college, the institution made a link up with Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik for opening a study centre for B.A and B.Com courses through Open University system. (5)

Evidence of Success: ? The practice has created a suitable social, economic and educational environment to motivate and attract more students to pursue higher education. ? Our efforts to create awareness amongst parents and elders on the value of higher education, its necessity in contemporary world, scholarships and support schemes to students and the key role of higher education in the development of region and families, helped the villagers to understand the importance of providing higher education and motivated them to join their wards in higher education institutes. There has been a significant increase in the number of rural and tribal students, more particularly girl students, enrolled in the higher educational institutions in the area. ? As as part of the economic support, the institution has approached corporate sector to provide scholarship facilities to the SC/ST/OBC students in addition to the scholarship provided by the government and succeeded in getting financial assistance from Hindustan Petroleum Corporation Limited, west zone, Mumbai. We disbursed Rs.1,47,000 to students through HPCL in this regard. (6)

Problems Encountered and Resources Required: Social and cultural inhibitions prevalent in rural and tribal areas as well as economic opportunities gap provides a hurdle for successful implementation of the programme. More help and resources are required from governmental and non-governmental agencies for implementing the programme in a more successful note and for the betterment of the lives of the students of marginalized sections.

Best Practice (2) : Title : Extension Activities : Goal : To sensitize the students about the contemporary socio-economic problems of the rural India and to make them involve in social service and community development works as well as to train up them as public spirited and responsive citizens, the college has been focusing upon extension activities. Further the Institution committed to discharge its social responsibility in matters of understanding and addressing the needs and requirements of the local community through extension activities. Context : As value oriented education is the need of the hour, there is every need to make the students involve in relevant extension activities. There is every need to bring students in touch with the ground realities and challenges that exist in Indian society and to prepare them to undertake social service and community oriented activities, which will promote character development, leadership

qualities and personality development of the students. The Practice : The institution encourages the participation of students and faculty in extension activities and encourages their participation in N.S.S. and other extension activities. The following are some of the significant programmes undertaken by the institution as practice of student involvement in community oriented programmes. ? Organizing special camps in remote rural tribal areas with a view to make the students to keep in touch with ground realities exists in villages and to make them involve in rural tribal development activities. The NSS unit has organized 01 special camps during current year ? The NSS unit is actively engaged in conducting awareness programmes and education programmes with a view to educate the villagers and rural tribal populace. ? The Institution also organized health check camp in villages with the help of Government and private medical personnel for the poor people. ? Free veterinary checkup camps have been organized by college during the current year ? Blood donation programme is organized and 150 students have participated in the camp and donated their blood. ? Aids awareness programmes and community awareness programmes through rallies and campaigns have been organized.? Our college Environment Club also undertake tree plantation and other eco-friendly activities every year. ? The institution take the help of NGO?s such as health department and Ambuja Foundation etc. in undertaking several extensions activates. ? The NSS unit has adopted a village Bibee and looks after the development of the village. ? Cleanness campaign has been organized at village to improve village sanitation and the latrines in the village have been repaired and painted. Inspirational quotes have been written on them. ? The women Study Centre of the college conducted a survey in village on women empowerment through self-help group. ? The college has involved students, staff, social organizations, alumni in the successful conducting of N.S.S activities. Evidence of Success: The efforts of the institution in the field of extension activities became very fruitful. The institution has acquired a reputation of its own in the sphere of its NSS activities, works of community development, Population Education Club, Women Study Centre and Environmental Awareness etc. Much change has been noticed in the attitude of the students in response to the social problem after their participation in the activities. These programmes served as a motivation to the students and generated amongst them in active participation of community development activities. This has been evidence in more and more voluntary participation of students in community development activities. Problems encountered and Resources Required: To implement the practice in a successful manner, the major problems encountered are tight academic schedule in semester pattern for the students. Due to this hectic academic schedule in a given time, some students though interested become reluctant to participate in the activities. Meager financial resources are another problem for undertaking more activities in this regard. More support and

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.spmgadchandur.ac.in/wp-content/uploads/2019/12/BEST-PRACTICES.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words


In pursuance of our institutional vision and mission of promoting equal opportunity to the dominant rural and tribal students of the region, we have undertaken certain measures which acquired distinctiveness to the performance of our institution. During every academic session, the college undertakes surveys to identify and analyse the problems of rural and tribal students in pursuing higher education as well as other social and economic issues. This will help the institution as well as governmental and non governmental agencies

to comprehend the issues and to take measures to provide higher education facilities to these marginalized sections, especially to the tribal girl students who could not pursue higher education to social reasons. Our efforts to create awareness amongst parents and elders on the value of higher education, its necessity in contemporary world, scholarships and support schemes to students and the key role of higher education in the development of region and families, helped the villagers to understand the importance of providing higher education and motivated them to join their wards in higher education institutes. To address the economic issues which prevent the rural and tribal students to continue higher education, the institution has approached corporate sector to provide scholarship facilities to the SC/ST/OBC students in addition to the scholarship provided by the government and succeeded in getting financial assistance from Hindustan Petroleum Corporation Limited, west zone, Mumbai. We disbursed Rs.1,47,000 to students through HPCL in this regard. Moreover, the extension activities undertaken by the institute make the students to study, identify, analyse and responds to the problems of the local community. These proud endeavors and performance of ours in tune with our institutional vision and mission, therefore, acquired distinctiveness to our Institution in the sphere of higher education.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The institution has prepared Plan of Action for next academic year in the following areas: ? To start Post graduate courses in Arts and Humanities ? To launch skill development programmes ? To introduce career oriented certificate courses ? To conduct seminars/workshops for quality enhancement ? To initiate career counselling and coaching classes for competitive examinations. ? To enhance elearning facilities

  
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